

Incorporation of Details in the B.A. Syllabus for political science subject

It is resolved by the Board of Studies in Political Science to incorporate details for the sake of convenience of the student of **B.A. - I, B.A. - II & B.A. - III** courses in political science. These detail along with minor additions are to be incorporated with the immediate effect in syllabus of B.A. course. Each theory paper of B.A. course (Political Science) (i.e. B.A.- I,II, III) shall consist of 100 marks.

B.A. Part-I (Political Science)

Indian Government and Politics

3 Hours

100 Marks

Course Rationale:

This is an introductory paper focuses in detail on the political processes and the actual functioning of the political system; it simultaneously studies in detail the political structure both constitutional and administrative. It emphasizes on local influences that derive from social stratification of caste, languages, and religions, ethnic and economic determinants and critically assesses its impact on the political processes. The major contradictions of the Indian political process are to be critically analyzed along with an assessment of its relative successes and failures' in a comparative perspective with other developing countries and in particular those belonging to the south Asian region.

Course Contents:

Unit – I

1. **The Making of India's Constitution and its Sources:** Brief History of Constitutional Development, Freedom Struggle, Formation of Constituent Assembly of India and Sources of Indian Constitution.
2. **Basic Features of Indian Constitution:** Outstanding Features of the Constitution of India.

Unit –II

3. **Preamble, Fundamental Rights and Duties, The Directive Principles of State Policy :**

Preamble: Meaning, Nature, Objective and Significance.

Fundamental Rights: Meaning, Nature, Objective, Significance, Kinds and Restrictions. Fundamental Duties: Meaning, Nature, and Significance.

Directive Principles of state policy: Meaning, Nature, scope, Significance and Classification.

4. **Union Government: President , vice-President, Parliament , Cabinet and Prime Minister**

President: Election, Powers, Function and Position.

Vice-President: Power and Function

Parliament: Composition, Powers, Functions, Amendment processes of Constitution.

Cabinet: Composition, Powers, Function and Role.

Prime Minister: Powers, Function, Role, Position and status.

Unit-III

5. **The State Government:** Governor, Council of Minister, Chief Minister and Local Self Government.

Governor: Appointment, Power, Function, Role and status.

Council of Ministers: Composition, Appointment, Power, Function and Role.

State Legislature: Composition, Powers, Function,

Local Self Government: Composition, Function, Role and Impact of Women's Reservation on Panchayat Raj.

6. **Centre-State Relation:** Distribution of Powers between Centre and State. Administrative Relations, Legislative Relations and Finical Relation.

Unit-IV

7. Supreme Court, High Court and Right to Information

Supreme Court: Composition, Powers, Functions and Role. Judicial Review, Judicial Activism

High Court: Composition, Powers, Functions and Role.

Right to Information: Introduction, Nature and Role.

8. Political Parties and Pressure Group

Political Parties: Meaning, Nature, Significance, Function and Types. National and Regional Political Parties.

Pressure Group: Meaning, Nature, Function and Types.

Unit-V

9. The Election Commission and the Electoral Reforms: Composition, Powers, Functions and Role, Nature of Electoral Reforms in India.

10. Major Issues in Indian Politics: Caste, Religion, Languages, Terrorism, and Poverty Alleviation.

Books Recommended:

1. G. Austin, The Indian Constitution: Cornerstone of a Nation, Oxford, Oxford University Press, 1966.
2. Austin, Working a Democratic Constitution: The Indian Experience, Delhi, Oxford University Press, 2000.
3. D. D. Basu, An Introduction to the Constitution of India, New Delhi, Prentice Hall, 1994.
4. U. Baxi, The Indian Supreme Court and Politics, Delhi, Eastern Book Company, 1980.
5. P. Bhambhri, The Indian State: Fifty Years, New Delhi, Shipra, 1997.
6. S. K. Chaube, Constituent Assembly of India: Springboard of Revolution, New Delhi, People Publishing House, 1973.
7. S. Cobridge and J. Harriss, Reinventing, India: Liberalization, Hindu Nationalism and Popular Democracy, Delhi, Oxford University Press, 2001.
8. I. Jennings, Some Characteristics of the Indian Constitution, London, Oxford University Press, 1953.
9. S. Kashyap, Our Parliament, New Delhi, National Book Trust, 1992.
10. S. Kaushik (ed.) Indian Government and Politics, Delhi University, Directorate of Hindi Implementation, 1990.
11. R. Kothri, State against Democracy: In Search of Human Governness, Delhi, Ajanta Publications, 1988.

12. M. P. KrishanaShetty, Fundamental Rights and Socio-Economic Justice in the Indian Constitution, Allahabad, Chaitanya Publishing House, 1969.
13. B. Kuppaswamy, Social Change in India, New Delhi, Vikas Publication, 1972.
14. W. H. Morris Jones, Government and Politics in India, Delhi, BI Publication, 1974.
15. A. G. Noorani, Constitutional Question in India: The President, Parliament and the States, Delhi, Oxford University Press, 2000.
16. T. K. Oomen, Protest and Change: Studies in Social Movements, New Delhi, Sage Publication, 1990.
17. M. V. Payle, Constitutional Government In India, Bombay, Asia Publication House, 1977.
18. आर. सी. अग्रवाल, भारत सरकार तथा राजनितीक अध्ययन, नई दिल्ली, एस चन्द अँन्ड कंपनी.
19. डॉ. बी. एल. फाडीया, भारतीय संविधान, आग्रा, साहित्य प्रकाशन.
20. डॉ. जोगेंद्र गवई, प्रा. शेख हाशम, भारताचे शासन आणि राजकारण, विश्व प्रकाशन, नागपूर.
21. डॉ. भा. ल. भोळे, भारतीय शासन आणि राजकारण, पिंपळापुरे अँन्ड कंपनी, नागपूर.
22. डॉ. अलका देशमुख, भारताचे शासन आणि राजकारण, साईनाथ प्रकाशन, नागपूर.
23. डॉ. व्ही. एल. जरारे, डॉ. विद्या राउत, भारतीय शासन आणि राजकारण, अद्वैत प्रकाशन, अकोला.
24. डॉ. व्ही. एल. जरारे, प्रा. सुभाष गवई, भारतीय राज्यव्यवस्था, विद्या प्रकाशन, नागपूर.
25. डॉ. रेखा ह. वानखेडे, राजकीय समस्या विचारप्रवाह, एक्सेल प्रकाशन, अमरावती.

B.A. Part-II (Political Science)

Political Theory and Political Thinkers

Course Rationale:

This Paper focuses on the detail concepts, Ideas, Theories and Political Thinkers. Ideas and Theories with references to western and Indian Political Thinkers. The different Ideological standpoints with regards to various concepts and theories are to be critically explained with purpose of highlighting the traditional and modern approaches. Furthermore there is a need to emphasize the contain relevance of these concepts today and explain how an idea theory of yesteryears gains prominence in contemporary Political Theory and Political Thinkers.

Section-I - 60 Marks

Section-II - 40 Marks

Time 3 Hours

100 Marks

Section-I - 60 Marks

Unit-I

1. Political Theory

- a) **Political Theory:** Meaning, Nature, Scope, Features and Significance.
- b) Traditional and modern Political Theory.

2. Power and Authority

- a) **Power:** Meaning, Nature, Elements and Types.
- b) **Authority:** Meaning, Nature, Elements and Types.

Unit-II

3. State and Welfare state

- a) **State:** Meaning, Nature, Elements and Features.
- b) **Welfare State:** Meaning, Nature, Features and Functions.

4. Democracy and Citizenship

- a) **Democracy:** Meaning, Nature, Elements, Features and Types, Merits and Demerits
- b) **Citizenship:** Meaning, Modes acquiring and loosing of citizenship with special reference to India.

Unit-III

5. Rights and Liberty

- a) **Rights:** Meaning, Nature, ,and Types
- b) **Liberty:** Meaning, Nature, ,and Types

6. Equality and Justice

- a) **Equality:** Meaning, Nature, and Types.
- b) **Justice:** Meaning, Nature, and Types.

Section-II - 40 Marks

Western and Indian Political Thinkers

Unit-IV (Western Political Thinkers)

7. Plato and Aristotle

- a) **Plato:** Introduction, Theory of Justice, Ideal State, Philosopher king, Education System, Communism.
- b) **Aristotle:** Introduction, Theory of State, Revolution, Slavery, Citizenship, Classification of Government.

8. J. S. Mill and Harold Laski

- a) **J. S. Mill:** Introduction, Concept of Liberty, Democracy, Women, Property and Government.
- b) **Harold Laski:** Introduction, Concept of Freedom, Equality, Rights, Sovereignty and Law, Pluralistic approach.

Unit-V (Indian Political Thinkers)

9. B. G. Tilak and M. K. Gandhi

- a) **B. G. Tilak:** Introduction, Social and Political concept, Nationalism, Four-Point Formula.
- b) **M. K. Gandhi:** Introduction, Concept of Truth, Non-Violence, Satyagraha, Non Co-operation, GramRajya, Religion and Politics.

10. Dr. B. R. Ambedkar and J. M. Neharu

- a) **Dr. B. R. Ambedkar:** Introduction, Concept of Nation and Nationalism, Political and Social Democracy, Democratic Socialism.
- b) **J. M. Neharu:** Introduction, Concept of Nationalism, World Peace and Internationalism, Democracy and Democratic Socialism, secularism.

Books Recommended:

- 1) Introduction Political Theory, O. P. Gauba, Macmillan Publishing
- 2) Introduction to Political Theory, R. C. Virmani, Gitanjali Publishing House, New Delhi.
- 3) Principles of Social and Political Theory, Sir E. Barker Calcutta, Oxford University Press 1976.
- 4) Introduction to Modern Political Theory, N. P. Barry, Macmillan, London 1995.
- 5) Political Theory: The Foundations of Twentieth Century Political Thought, Brecht, the Times of India Press, 1965.
- 6) A Study of the Principles of Politics, G. Gatin, London and New York, Oxford University Press, 1930.
- 7) Women in Political Theory: From Ancient Misogyny to Contemporary Feminism, D. Coole, New York, Harvester Wheat sheaf, 1993.
- 8) Modern Political Analysis, R. Dahl, Englewood Cliffs NJ, Prentice hall 1963.
- 9) The Political System: An Inquiry into the State of Political Science, D. Easton, New York, Wiley, 1953.
- 10) Beyond Ideology: The Revival of Political Theory, D. Germino, New York, Harper and Row, 1967.
- 11) A Grammar of Political, H. J. Laski, Allen and Unwin, London, 1948
- 12) Philosophy, Politics, and Society (series 1-5), P. Laslett and W. G. Runciman (eds), Oxford Blackwell, 1956-79.
- 13) The Modern State, R. M. Maciver, Oxford University, Oxford Press, 1926.
- 14) Social Justice, D. Miller, The Clarendon Press, Oxford, 1976.
- 15) Political Theory: Ideas and Concepts, S. Ramaswamy, Macmillan Delhi, 2002.
- 16) Modern Political Theory, S. P. Varma, Vikas New Delhi, 1983.
- 17) राजकीय सिध्दांत, डॉ. जोगेद्र गवई, प्रा. शेख हाशम, विश्व प्रकाशन, नागपूर
- 18) राजकीय सिध्दांत, डॉ. भा. ल. भोळे, पिंपळापुरे अँड कंपनी, नागपूर
- 19) राजनीतिक सिध्दांत, डॉ. सिंहल, डॉ. फाडीया.
- 20) भारतीय राजकीय विचारवंत, पिंपळापुरे अँड कंपनी, नागपूर
- 21) राजकीय विश्लेषण आणि राजकीय तत्वज्ञान, ए. जी. सोमवशी, बजाज पब्लीकेशन, अमरावती
- 22) पाश्चिमात्य राजकीय विचारवंत, ना. य. डोळे, विद्या बुक्स प्रकाशन, औरंगाबाद
- 23) पाश्चिमात्य राजकीय विचारवंत, डॉ. भा. ल. भोळे, पिंपळापुरे अँड कंपनी, नागपूर

B.A.-III (Political Science)

Comparative Governments and Politics

Course Rationale:

This Paper Studies the major constitutions of the world by adopting a comparative approach. The constitutional and legal provisions, the ideological basis, the institutional arrangement and their social and economic background are to be explained, analyzed and evaluated critically. The historical background to individual constitution is to be emphasized to gain an understanding of its evolution. The comparative perspective enables the student to understand the difference and similarities between the various constitutional arrangements. Furthermore the Political institutions are to be studied in light of the political process to gain an understanding of the dynamics of actual politics and policy making.

Time 3 Hours

100 Marks

Unit-I

- 1. Comparative politics and Approaches**
 - a) **Comparative Politics:** Meaning, Nature, Scope and Significance.
 - b) **Approaches:** Legal Institutional, Behavioral.(to the study of comparative politics)
- 2. Constitution and Constitutionalism**
 - a) **Constitution:** Meaning, Nature, Features, Classification and Amendments.
 - b) **Constitutionalism:** Meaning, Nature, Development, Features and Problems.

Unit-II

- 3. Historical Background and Political Tradition**
 - a) **Historical Background:** U.K, U.S.A, Swiss, China.
 - b) **Political Tradition:** It's Impact on the working of Government and Political Traditions of each country to be studied.
- 4. Political Culture and Features of Constitution**
 - a) **Political Culture:** Meaning, Nature, Types, and Significance in U.K, U.S.A,, Swiss, China.
 - b) **Features of Constitutions:** U.K, U.S.A, Swiss and China.

Unit-III

5. **Legislature in U.K, U.S.A, Swiss and China.**
 - a) **Legislature:** Composition, Powers, Function in U.K, U.S.A.
 - b) **Legislature:** Composition, Powers, Function in Swiss and China.
6. **Political Parties And Pressure Group**
 - a) **Political Parties:** Meaning, Nature and Function in U.K, U.S.A, Swiss and China.
 - b) **Pressure Group:** Meaning, Nature and Function in U.K, U.S.A, Swiss and China.

Unit-IV

7. **Executive in U.K, U.S.A, Swiss and China.**
 - a) **Executive:** Composition, Powers, Function in U.K, U.S.A.
 - b) **Executive:** Composition, Powers, Function in Swiss and China.
8. **Judiciary in U.K, U.S.A, Swiss and China.**
 - a) **Judiciary:** Composition, Powers, Function in U.K, U.S.A.
 - b) **Judiciary:** Composition, Powers, Function in Swiss and China.

Unit-V

9. **Political Participation**
 - a) **Political Participation:** Meaning, Nature, Scope, Determining Factors, Contains.
 - b) **Political Participation:** Political Participation in U.K, U.S.A, Swiss and China.
10. **Women's and Political Participation**
 - a) Women's Participation at different level of Political Order, Feminist Movement and their gains.
 - b) Women's Political Participation in U.K, U.S.A, Swiss and China.

Books Recommended:

1. Major Constitution of the World, J. C. Johari, A. C. Kapoor, Mahajan.
2. Comparative Politics Today: A World View, G. Almond et. Al., 7th edn. New York.
3. Comparative Government and Politics, S. R. Maheshwari, Jayapalan, Rathod.
4. The English Constitution, W. Bagehot, Fontona, London, 1963.

5. An Introduction to Comparative Government, J. Blondel, Weildenfed and Nicolson, 1969.
6. Theory and Practice of Modern Government, H. Finer, Mathuen, London, 1969.
7. Comparative Government, S. E. Finer, Harmondsworth, Penguin, 1974.
8. The American System of Government, E. S. Griffith, 6th edn. Menthuen, London, 1983.
9. China's Second Revolution: Reforms after Mao, H. Harding, Brookings Institution, Washington D.C, 1987.
10. American Democracy: A Commentary and an Interpretation, H. J. Laski, Unwin, London, 1948.
11. An Introduction to Chinese Politics, H. C. Hulton, David and Charles, London, 1973.
12. Modern European Governments: Cases in Comparative Policy Making, R. C. Macridis, Englewood Cliffs, NJ, Prentice Hall, 1968.
13. Constitutions of the World R. Maddes, 2nd edn., CQ, Press, Washington D.C. 2000.
14. Women and Politics of Worldwide, B. Nelson and N. Chaudhari edn, Oxford University Press New Delhi, 1997.
15. The Nature of American Politics, H. G. Nicolas, 2nd edn, The Clarendon Press, Oxford, 1986.
16. Politics in Western Europe: A Comparative Analysis, G. Smith, 2nd edn, Heinemann, London, 1976.
17. विश्व के प्रमुख संविधान, इकबाल नारायण, शीवलाल अग्रवाल अँन्ड कंपनी, आग्रा.
18. तुलनात्मक राजनीति, डॉ. एस. सी. सिंघल, लक्ष्मी नारायण अग्रवाल, आग्रा, 2004.
19. तुलनात्मक शासन आणि राजकारण, डॉ. जोगेंद्र गवई, प्रा. शेख हाशम, विश्व पब्लीकेशन, नागपूर.
20. तौलनीक शासन आणि राजनिती, डॉ. अलका देशमुख, डॉ. संजय गोरे, साईनाथ प्रकाशन, नागपूर.
21. तौलनिक शासन आणि राजकारण, डॉ. भा. ल. भोळे, पिंपळापुरे प्रकाशन, नागपूर.
22. तुलनात्मक शासन आणि राजकारण, रा. ज. लोटे, पिंपळापुरे प्रकाशन, नागपूर, 2010.

B.A -I , B.A-II & B.A-III Political science

Annual Pattern- 100 Marks

[1] Two Long Questions : 40 Marks

[1] 20 Marks

[2] 20 Marks

[2] Three Short Questions : 60 Marks

[1] 20 Marks [Four questions each of five marks]

[2] 20 Marks [Four questions each of five marks]

[3] 20 Marks [Four questions each of five marks]

Total : 100 Marks

Shahid
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SYLLABUS OF SOCIOLOGY

B.A. First Year

Sociology: Themes and Concepts

Objectives of the Paper:

1. This is the introductory paper which intends to induct the students to sociology as the beginner of the subject.
2. The paper thus aims to expose the students to the themes and concepts in sociology as a science of society and make them acquainted with different types of society, sociological perspectives, social structure and social change.
3. The paper also aims at making students understand the ideas of socialization, social control, conformity, social stratification and mobility in society.

1. Sociology as the Science of Society:

- A. Sociology: meaning and definition
- B. Characteristics of sociology as a science (empirical, theoretical, cumulative and nonethical)
- C. Development of human societies: **Premodern Societies** (hunting and gathering societies, pastoral and agrarian societies).

Modern industrial Society: Its characteristics - industrialism, capitalism, urbanism, liberal democracy. **Postmodern Society:** Its nature and characteristics

- D. Culture: Its meaning and elements (cognitive elements, beliefs, values and norms and signs). Culture, society and individual
- E. Socialization: Its meaning, stages and agencies

2. Sociological Perspectives of Society:

- A. Functional perspective
- B. Conflict perspective
- C. Feminist perspective
- D. Interactionist perspective

3. Social Stratification and Social Mobility:

- A. Meaning and forms of social stratification
 - B. Functional and dysfunctional aspects of social stratification
 - C. Class, status and social mobility
 - D. Types of social mobility: horizontal, vertical, upward and downward

4. Social Structure and Social Change:

- A. Structural aspects of social system: Institutions, groups, subgroups,

roles, norms and values

B. Social change: Its sources - internal and external

C. Types of social change: Changes in social values with reference to pattern variables, changes in occupational structure and demographic changes

5. Social Conformity, Social Deviation and Social Control:

A. Meaning and causes of conformity

B. Anomie and social deviation

C. Factors facilitating deviation

D. Deviant behaviour and social control: rules of deviant behaviour

Suggested Readings

1. Bottomore, T.B., Sociology: A guide to problems and literature, George Allen and Unwin (India), Bombay, 1972.
2. Harlambos Michael, Martin Holborn and Robin Heald, 2000, Sociology: Themes and Perspectives, Collins.
3. Inkeles, Alex., What is Sociology? Prentice-Hall of India, New Delhi, 1987.
4. Jayaram, N., Introductory Sociology, Macmillan India, Madras, 1988.
5. Johnson, Harry M., Sociology: A Systematic Introduction, Allied Publishers, New Delhi, 1995.
6. Schaefer, Richard T. and Robert P. Lamm, Sociology, Tata-McGraw Hill, New Delhi, 1999.
7. Ghode R.N., and BhauDaydar, Sociology: Basic concepts, S. Spectrum Publication, Nagpur.
8. Melvin M. Tumin, Social Stratification, Prentice-Hall, Inc., Englewood Cliffs, New Jersey.
9. Ronald S. Edari, Social Change, WM. C. Brown Company Publishers, 1976.
10. Vivek, P.S., Sociological Perspectives and Indian Sociology, Himalaya Publishing House, Mumbai, 2002.
11. Vaidya, N. S., Samajshastra, VidyaPrakashan, RuikarMarg, Nagpur.

SYLLABUS OF SOCIOLOGY
B.A.II(Second) Year
Foundations of Sociological Thought

Objectives of the Paper:

1. To make students acquainted with the social, political, economic and intellectual Contexts in which sociology emerged as a distinctive discipline.
2. The paper aims at helping students to gain deeper understanding into the works of the founding fathers of sociology and their relevance in contemporary society.

Unit I

- A. **Emergence of Sociology as a Discipline:** The intellectual context - Enlightenment and the conservative reaction to it
- B. The social, economic and political forces: The French and Industrial Revolutions

Unit II

- A. **August Comte:** Views on positivism and hierarchy of sciences
- B. **Herbert Spencer:** Organic analogy, social evolution, military and industrial society
- C. **Emile Durkheim:** Types of Suicide, mechanical and organic Solidarity, elementary forms of religion and functions of Religion

Unit III

- A. **Karl Marx:** Capitalism and its criticism, concept of class and class conflict
- B. **Max Weber:** Social action, authority and bureaucracy
- C. **Charles Horton Cooley:** Looking-Glass Self, primary group - its characteristics and importance

Unit IV

- A. **G. S. Ghurye:** Nature, origin and characteristics of caste
- B. **B.R. Ambedkar:** Caste and its criticism, annihilation of caste
- C. **M.N. Shrinivas:** Dominant caste – its factors and impact, sanskritization - its causes and consequences

Unit V

- A. **Schools of Sociological Thought:**
 1. Functional School
 2. Conflict School

Suggested Readings:

1. George Ritzer, 1996, Sociological Theory, The McGRAW-HILL International Editions.
2. Parsons Talcott, The Structure of Social Action, Vol. I & II, McGraw Hill, New York.
3. Nisbet, 1966, The Sociological Tradition, Heinmann Educational Books Ltd,

London.

4. Zetlin Irving, 1981, Ideology and the Development of Sociological Theory, Prentice Hall.
5. Dahrendorf Ralph, 1959, Class and Class Conflict in Industrial Society.
6. BendizRinehard, 1960, Max Weber, An Intellectual Portrait.
7. Popper Karl, 1945, Open Society and its Enemies, Routledge, London.
8. Aron Raymond, Main Currents in Sociological Thought, Vol. I & II, Penguin.
9. Coser L.A., 1977, Masters of Sociological Thought, New York.
10. Giddens Anthony, 1997, Capitalism and Modern Social Theory.
11. Writings of Marx, Durkheim and Weber, Cambridge University Press.
12. R.N. Mukherjee and ArunansuGhoshal, Social Thought, VivekPrakashan, Delhi.
13. Francis Abraham and John Henry Morgan, Sociological Thought.
14. Michael Haralambos, Martin Holborn and Robin Heald, 2000, Sociology: Themes and Perspectives, Harper Collins, London.
15. H.E. Barnes, Introduction to Sociology.
16. N.S. Vaidya, SamajikVicharbant.

SYLLABUS OF SOCIOLOGY

B.A. Final Year

Indian Society: Issues and Problems

Objectives of the Paper:

1. To make students acquainted with Indian society, its issues and problems.
2. The make them understand the intricacies of caste, family and educational system in India and their changing patterns.
3. To understand the issues and problems related to tribes and population in India.

1. Indian Society, Structure and Inequality:

- A. Caste as a structure of inequality
- B. Changes in caste system: factors of change
- C. Caste and class in India: Class within caste
- D. Caste, reservation and vote bank politics

2. Family in Contemporary Indian Society:

- A. Disintegration of joint family: Its causes and consequences
- B. Intra and inter generational conflict: Meaning, causes and measures to check
- C. Dowry, divorce, role and status of women, domestic violence, and problems of elderly.

3. Tribal Issues and Problems in India:

- A. Demographic profile of tribals: habitat and distribution of tribal population
- B. Tribal problems: poverty, illiteracy, indebtedness, alienation, agrarian issues and exploitation.
- C. Education, occupation and development among tribals
- D. Social mobility and change: Hinduization and sanskritization , formation of tribal

states and tribal development, status of women among tribals

4. Education and Indian Society:

- A. Education in pre-colonial, colonial and modern India
- B. Gender bias in education in India: Obstacles to women's education
- C. Constitutional provisions for education among SCs, STs and Other Backward Classes
- D. Privatization of higher education: merits demerits

5. Population and Indian Society:

- A. Population growth: Its causes and consequences
 - B. Population planning and control: Methods and Strategies
 - C. Population and issues related to development and environment
 - D. Population education: Its social, economic and political dimensions

Suggested Readings:

1. Beteille, Andre., Social Inequality, OUP, New Delhi, 1974.
2. Beteille, Andre., Backward Classes in Contemporary India, OUP, New Delhi, 1992.
3. Berreman, G.D., Caste and Other Inequalities : Essays in Inequality, Folklore Institute, Meerut, 1979.
4. Dube, Leela., Women and Kinship : Comparative Perspectives on Gender in South and Southeast Asia, Sage Publications, New Delhi, 1997.
5. Gadgil, Madhav and Guha, Ramchandra., Ecology and Equity : The use and Abuse of Nature in Contemporary India, OUP, New Delhi, 1996.
6. Kothari Rajani, (ed.) Caste in Indian Politics, 1973.
7. Mehta, S.R., (ed.), Population, Poverty, and Sustainable Development, Rawat Publications, Jaipur, 1997.
8. Dube, S.C., Society in India.
9. Ahuja Ram, social Problems in India, Rawat Publications.
10. Finkle, Jason L and C. Alison McIntosh (eds.) The New Policies of Population, The Population Council, New York, 1994.
11. Bose Ashish, Demographic Diversity of India, B.R. Publishing Corporation, Delhi, 1991.
12. Premi, M.K. et al, An Introduction to Social Demography, Vikas Publishing House, Delhi, 1983.
13. Rajendra Sharma, Demography and Population Problems, Atlantic Publishers, New Delhi, 1997.
14. Srivastava, O.S., Demography and Population Studies, Vikas Publishing House, New Delhi, 1994.
15. Chandrasekhar, S., (ed.) Infant Mortality, Population Growth and Family planning in India, George Allen &Unwin Ltd., London, 1974.
16. Dube, S.C., Tribal Heritage of India, Vikas, New Delhi, 1977.
17. Haimendorf, Christoph Von., Tribes of India: The Struggle for Survival, OUP, 1982.
18. Hasnain, N., Tribes in India, Harnam Publications, New Delhi, 1983.
19. Sharma, Suresh, Tribal Identity and Modern World, Sage, New Delhi, 1994.
20. Singh, K.S., Tribal Situation in India (Indian Institute of Advanced Study), 1972.
21. Singh, K.S., Tribal Society, Manohar, Delhi, 1985.
22. Singh, K.S., Economies of the Tribes and Their Transformation, Concept Publishing, New Delhi, 1984.
23. Singh, K.S., Tribal Movements in India, Vol. I and II, Manohar, New Delhi, 1982.
24. Singh, K.S., The Scheduled Tribes, OUP, New Delhi, 1995.

25. Acker, S, 1994, Gendered Education: Sociological Reflections on Women,,Buckingham: Open University Press.
 26. Uttam B. Bhoite, 2009, Higher Education in India: A System on the Verge of Chaos, Sociological Bulletin, Vol.58, No.2, May-August.
 27. Channa, Karuna, 1988, Socialization, Education and Women: Explorations in Gender Identity, New Delhi: Orient Longman.
 28. Chitnis, Suma and P.G. Albach, 1993, Higher Education Reform in India, Experience and Perspectives, New Delhi: Sage.
 29. Jejeebhoy, Shireen, 1995, Women's Education, Autonomy and Reproductive Behaviour, Oxford: Clarendon Press.
 30. Robinson, P., 1987, Perspectives in the Sociology of Education: An Introduction, London: Routledge and Kegan Paul.
 31. Shatrugan, M., 1988, Privatising Higher Education, EPW. Pp. 2624.
 32. Ahmad Karuna, 1984, Social Context of Women's Education 1921-81, New Frontiers in Higher Education, No.3, pp.1-35.
 33. Jayaram, N, 1990, Sociology of Education in India, Jaipur: Rawat Publication.
 34. Naik, J.P., 1975, Quality, Quantity and Equality in Education, Naw Delhi: Allied Publishers, Whole Book.
 35. Tyler, William, 1977, The Sociology of Educational Inequality, London: Methuen.
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RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

B.A.(PART I) SYLLABUS

PHILOSOPHY

Ethics Indian and Western

Indian Ethics

Unit :- 1

Introduction :- Definition Nature, Scope, Stages of Development, Characteristics
Importance of Ethics, Purushartha Dharma and Karma, Swadharma and SadharanaCharma, Law
of Karma, NiskamaKarmayoga

Unit :- 2 Buddhist Ethics :

The Four Noble Truths and Eight-Fold Path.Jaina ethics: anuvratas&Mahavratas
YogaDarshan,Meaning of the Word Yoga, Ashtang Yoga

Unit :- 3

The nature of Ethics; its Concern the notions of good,right,duty / obligation object of
moral judgement.

Unit :- 4

Teleological ethics: Hedonism. Utilitarianism Deontological ethics: kant, Theories of
punishment.

Metaethics: Subjectivism and objectivism, Prescriptivism, Emotivism,
Applied ethics.

Suggested Books: --

1. I.C. Sharma -- Ethics Philosophies of India
2. S.K. Maitra -- The Ethics of the Hindus
3. SurmaDasgupta -- Development of Moral Philosophy in India
4. M.Hiriyanna -- The Indian Concern of Values
5. W.Frankena -- Ethics

6. W.Lille -- An Introduction to Ethics
7. दि.य.देशपांडे—नीतीशास्त्राचे प्रश्न
8. श्रीनिवासदीक्षीत—नीतीमीमांसा
9. श्रीनिवासदीक्षीत—भारतीय तत्त्वज्ञान
10. मे.पुं.रेंगे—हिंदू धार्मीकपरंपरा आणि सामाजीकपरीवर्तन
11. यदुनाथसिन्हा—नीतीशास्त्र
12. रामनाथ शर्मा—भारतीय नीतीशास्त्र
13. दत्त एव चतर्जी—भारतीय दर्शन
14. डॉ.चौरसिया—अनुप्रयुक्तनीतीशास्त्र
15. Peter Singh – Practical Ethics

B.A. II
PHILOSOPHY

Logic (Indian & Western)

- UNIT- I Theories of inference in Nyaya : Definition, constituents, process and types; paksata; paramarsa; vyaptigrahopaya; hetvabhasa
- UNIT- II Theories of inference in Buddhism and Jainism: Definition, constituents, process and types; paksata; paramarsa; vyaptigrahopaya; hetvabhasa
- UNIT- III Traditional Logic :
i) Introductory topics : sentence, proposition, argument, truth, validity, soundness
ii) Aristotelian classification of propositions
iii) Immediate inference : Square of opposition, conversion, obversion
iv) Categorical syllogism : figure, mood, rules for validity, fallacies
- UNIT- IV Symbolic Logic : i) use of symbols
ii) Truth-functions : negation, conjunction, disjunction, implication, equivalence
iii) Tautology, contradiction, contingency
iv) Decision procedure : truth-table
v) Using truth-tables for testing the validity of arguments; Venn diagram
vi) Rules of inference

SUGGESTED READINGS:

- | | |
|--------------------------|---|
| 1) I. M. Copi | : Introduction to Logic |
| 2) R. C. Jeffrey | : Formal Logic: Its Scope and Limits |
| 3) S.S. Barlingay | : A Modern Introduction to Indian Logic |
| 4) C. Bhattacharyya | : Elements of Indian Logic and Epistemology |
| 5) S. Chatterjee | : Nyaya Theory of knowledge |
| 6) Dr. Bali Ram Shukla | : Anumana Pramana |
| 7) Y. B Athalye | : Tarka-Samgraha of Annambhatta |
| 8) S. C. Bidyabhusana | : History of Indian Logic |
| 9) B. N. Roy | : A Text Book of Traditional Logic |
| 10) डॉ. ब्रिज. ना. शर्मा | : भारतीय दर्शन में अनुमान |
| 11) शांति प्र. आत्रेय | : भारतीय तर्कशास्त्र |

B.A.(PART-III) SYLLABUS

PHILOSOPHY

Epistemology and Metaphysics (Indian and Western)

Part –I (Indian)

1. Prama :

Definition, Nature and kinds (With special reference to Nyaya)

2. Pramana :

Perception (प्रत्यक्ष), Inference (अनुमान), Comparison or Upamana, Testimony or Sabda (With special reference to Nyaya), Postulation (arthapatti), and non-Cognition (anupalabdhi)

3. Pramanyavada:

Svatahpramanyavada(स्वतःप्रामाण्यवाद) Paratahpramanyavada (परतःप्रामाण्यवाद)

4 Padartha :Vais'esika

5 Nature of Ultimate reality, Soul, Liberation form Carvaka, Vais'esika, Sankhya, Vedanta
Shankara Systems.

Part – 2 (Western)

- 1 Knowledge:
Definition, and kinds, Propositional Knowledge its necessary and sufficient conditions
knowledge by acquaintance and knowledge by description (Problems of Philosophy by
Russell)
- 2 Scepticism: Hume
- 3 Sources of knowledge:
Empiricism, Rationalism, Kant's theory.
- 4 Nature of Metaphysics
- 5 Substance, Causality
- 6 God :
Nature, Proofs for the existence.

Suggested Books:

- 1 M. Hiriyanna – Outline of Indian Philosophy
 - 2 Datta and Chatterjee – An Introduction to Indian Philosophy
 - 3 Hospers – Introduction to philosophical analysis
 - 4 Ressel – The Problems of Philosophy
 - 5 D.Y. Hamlyn – Theory of Knowledge
 - 6 D. Y. Hamlyn – Metaphysics
 - 7 दि.य.देशपांडे—तत्त्वज्ञानाच्यामूलभूतसमस्या
 - 8 श्री.ह.दीक्षीत—भारतीय तत्त्वज्ञान
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HOME-ECONOMICS

Changes in Syllabus of Home Economics (Faculty of Social Sciences.)

1	2	3	4	5
Examination	Subject and Name of paper	Year to be implemented	Matter DELETED	Matter ADDED / SUBSTITUTED (Please initial after corrections in this column)
Home-Economics BA-I	Family Resource Management & Interior Decoration	2013-2014	Section B- III (a)Dry flower arrangement <u>Project Work</u> – The word “flower” is to be deleted. (b) Section-B IV – Embroidery----- Delete word- “Badla Work” (c) Section- B IV – Delete “Making two articles with the given stitches is compulsory”	(b) Substitute – word “Badla Work” with “Herringbone” (c) Substitute with “make two articles, One from section-B-III and One embroidery from section B-IV

Changes in Syllabus of Home Economics (Faculty of Social Sciences.)

1	2	3	4	5
Examination	Subject and Name of paper	Year to be implemented	Matter DELETED	Matter ADDED / SUBSTITUTED (Please initial after corrections in this column)
Home-Economics BA-II	Nutrition and Dietetics	2013-2014	Unit III 3.2- Delete- Food spoilage, various types of food poisoning	Unit -1 1.3(a) <u>Matter to be added</u>- Vitamin B Complex – “B1,B2,B3,B6.” (b) <u>Matter to be added</u>- Unit II- 2.3. – Antioxidants & fibers – “Define antioxidants and state their importance. Name the nutrient and non-nutrient antioxidants.” (c) <u>Matter to be added</u>- Adulteration in food - Definition, Identification of adulterants, Types of food adulterants and their effects on health.

Changes in Syllabus of Home Economics (Faculty of Social Sciences.)

1	2	3	4	5
Examination	Subject and Name of paper	Year to be implemented	Matter to be DELETED	Matter ADDED / SUBSTITUTED (Please initial after corrections in this column)
Home-Economics BA-II PRACTICALS	Nutrition and Dietetics	2013-2014		Practicals : Section A- II Regional Cookery: To be added- “Any one from group a,b,c,d,e,f.”

Changes in Syllabus of Home Economics (Faculty of Social Sciences.)

1	2	3	4	5
Examination	Subject and Name of paper	Year to be implemented	Matter DELETED	Matter ADDED / SUBSTITUTED (Please initial after corrections in this column)
Home-Economics BA-III	Child-Development	2013-2014	Practicals : (a) Distribution of marks- Delete C. – 3-6 years (b) “Frock long body (sleeve variation any three) to be deleted.”	Distribution of Marks: 2. Drafting and stitching of any one garment “/ Knitting” to be added.

Bachelor of Arts (Rural Service)

Changes in Syllabus of B.A.(R.S)(Faculty of Social Sciences.)

1	2	3	4	5
Examination	Subject and Name of paper	Year to be implemented	Matter DELETED	Matter ADDED / SUBSTITUTED (Please initial after corrections in this column)
B.A.(R.S)-I	IVEconomics	2013-2014	Unit : IV Ideas of shriDadabhaiNauroji? Shri.M.G.Ranade	Ideas of RajarshiChatrapatishahuMaharaj and Dr.PunjabraoBhausahabDeshmukh:

1	2	3	4	5
Examination	Subject and Name of paper	Year to be implemented	Matter DELETED	Matter ADDED /SUBSTITUTED (Please initial after corrections in this column)
B.A.(R.S)-II	CD & Extension Problems for field survey C)Educational Problems	2013-2014	To study the causes of drop-out and stagnation in primary schools.	To study the Mid-Day Meal Schemes in primary schools
B.A.(R.S)-II	Sociology Rural Sociology	2013-2014	Unit iv, Chapter 2 'Personal Leadership in Peasant Movement'	'Women's Leadership –importance of women leadership, Role of woman for reorganization and development of rural society, Status of rural women in transitional age Role of self-help group for women Empowerment
B.A.(R.S)-III (Final)	Sociology Applied Sociology	2013-2014	Unit: I- Chaptrr 3 'Factor of rural Leadership' Unit : III- Chapter-2 'whole chaper'	'Dynamics of Women Leadership in context to rural areas' 'Problem of Displacement: meaning and causes of displacement, Programme and Planning for rehabilitation of displaced rural and urban dwellers.'

Ancient Indian History, Culture and Archaeology
B.A. Part I (Paper I)
Historical and Cultural Background of Ancient India
 (Up to 1206 AD)

Units:-

I. Pre-Historic India-

- a) Geographical Background
- b) Sources of Ancient Indian History
- c) Prehistoric Cultures
- d) Proto-historic Cultures
- e) Iron-age Cultures.

II. Age of Political Unification and Great Empires-

- a) Early historical period -16 Mahajanapadas, Rise of Magadha, Foreign Invasions.
- b) Mauryan dynasty
- c) Post-Mauryan period-Sungas, Satavahanas, Sakas, Kushanas
- d) Gupta-Vakataka age
- e) Pushyabhutis.

III. Kingdoms of the South-

- a) Dynasties of South India- Pallavas&Chalukyas.
- b) Dynasties of the Deccan- Rashtrakutas, Cholas, Yadavas.

IV. Rajput Kingdoms and Establishment of the Delhi Sultanate-

Rajput dynasties-

- a) Pratiharas,
- b) Palas
- c) Kalachuris,
- d) Chandellas,
- e) Paramaras,
- f) Chauhanas.

V. Invasions:-

- a) Arab Invasion
- b) Mahmud Ghazni.
- c) Muhammad Ghori.

Books Recommended:

1. Allchin, B and F, R. Allchin, 1982: The Rise of Civilization in India and Pakistan, Oxford University Press, London.
2. Basham, A. L. 1985 The Wonder that was India, Rupa Books New Delhi (Reprint).
3. Chard S, Chester 1969, Man In Prehistory, Chicago pp 1-57.
4. Majumdar, R.C. (Ed.) 1988 History and culture of Indian People, Vol. I-VII, BVB Publications, (Reprint).
5. Gupta, P.L. 2003, Coins, VishvavidyalayaPrakashan, Varanasi. (English and Hindi).
6. Majumdar, R.C. Ancient Indian Colonies in Far East. Vol.I – Champa.Lahore, 1927. Vol. II – Suvarnavdipa and Suvarnabhumi. Decca, 1937.
7. Mukherji, Radhakamal, The Culture and Art of India, George Allen &Unwin, London.
8. Panikkar, K.M. 1959, Geographical Factors in Indian History. Bombay.
9. Jha, D.N. 1998, Ancient India. Delhi.
10. Dhavalikar, M.K. et.al.,PrachinaBharatiyaItihasachiSanskriti, (Marathi).
11. Pandey, V.C., PrachinaBharata, (Hindi).
12. Publication Division (Compiled by), Ministry for Information and Broadcasting, 2005, PrachinaBharata, (Hindi).
13. Majumdar, R.C., Pracheen Bharat, MunshiramManoharlal.
14. H. C. Roychoudhary, Political History of Ancient India
15. R.C. Majumdar (Ed.), The age of imperial Unity
16. RomliThaper, History of India
17. K.A. NikanthaShastri, History of South India

Ancient Indian History, Culture and Archaeology
B.A. Part II (Paper II)
Ancient Indian Polity and Socio-Economic History

Units:-

I. Political Institutions-

- a) State, Origin and Development of Kinship.
- b) Sabha, Samiti and Mantriparishad.
- c) Judicial system.

II. Social Institutions-

- a) Varnashrama system.
- b) Sixteen Samskaras.
- c) System of Education.
- d) Labour and Slavery.

III. Ancient Indian Society-

- a) Status of Women.
- b) Family system.
- c) Food, dress, ornaments.

IV. Economic Institutions-

- a) Agriculture.
- b) Trade and Commerce.

V. Economy and Exchange-

a) Guilds and Industries.

b) Weights, Measures and Mediums of Exchange.

Books Recommended:

1. Altekar, A.S., State and Government in Ancient India, 1949.
2. Drekmeier, C., Kingship and Community in Early India, 1962.
3. Jayaswal, K.P., Hindu Polity, 1943.
4. Sharma, J.P., Republics in Ancient India, 1968.
5. Sharma, R.S., Aspects of Political Ideas and Institutions in Ancient India, 1959.
6. Sharma, R.S. 1983, Material Culture and Social Formations in Ancient India. Delhi.
7. Thapar, R. 1984, From Lineage to State. Delhi.
8. Jain, Kailasha Chandra, Prachina Bharatiya Samajika evam Arthik Samsthayen
9. Dikshit, S.K., Prachina Bhartiya Sanskruti, (Marathi).
10. Mishra, Jaishankar, Prachina Bhartiya Samaja, (Hindi).
11. Sharan, Parmatma, Pracheen Bharat mein Rajneetik Vichare evam Sansthayen, Minakshi Prakashan, Meerut.
12. P. N. Prabhu : Hindu Social Organization.
13. S. K. Maity : The Economic Life of Northern India in the Gupta Period.
14. L. Gopal : Economic Life of Northern India.
15. D.R. Das : Economic History of the Deccan.

Ancient Indian History, Culture and Archaeology
B.A. Part III (Paper III)
Fundamentals of Indian Archaeology

This paper is divided into two parts-

- 1) Theory- 80 marks
- 2) Field work/project work, viva- 20marks.

It is compulsory to appear and pass in theory and project+viva.

(Note: This paper is for regular students only. Students pursuing an additional BA in this subject and have a minimum of 75% attendance may avail of this option also.).

Units-

I. Basic Principals and Methods of Archaeology:-

- a) Definition, nature and scope of Archaeology.
- b) Exploration and Excavation.
- c) Archaeology and other Sciences.
- d) Dating methods: Absolute and Relative.

II. Ancient Indian Architecture:-

- a) Ancient Indian Architecture, Early Phase- Stupa Architecture, Rock-cut Architecture.
- b) Ancient Indian Architecture, Later Phase- Origin and Development of Temple Architecture, Introduction to Nagara and Dravida Styles.

III. Indian Art:-

- a) Indian Sculpture and Painting: Indus Valley Sculpture, Mauryan Period, Sunga-Satavahana Period, Mathura and Gandhara schools, Gupta Period.
- b) Paintings of Ajanta, Bagh and Badami.

IV. Indian Numismatics:-

- a) Origin and development of Coinage-Punch-marked coins, Indo-Greek coins, Saka coins, Satavahana coins, Kushana coins, Gupta coins.

V. Indian Epigraphy and Palaeography:-

- a) Ancient Indian scripts-Brahmi and Kharoshti, Origin of Brahmi, Mauryan Brahmi.
- b) Dating and eras, Writing material, Inscriptions.

Books Recommended:

1. R.E.M.Wheeler, Archaeology from Earth.
2. K.M.Srivastava, New Era of Indian Archaeology.
3. D.P.Agrawal Dating the Past.
4. H.D.Sankalia Prehistory and Protohistory of India and Pakistan, 1974
5. D.P.Agrawal The Archaeology of India, 1982.
6. B.B.Lal, S.P.Gupta Frontiers of the Indus Civilization, 1984.
7. Pramod Chandra, Studies in Indian Temple Architecture, 1975.
8. Krishna Deva, Temples of India. Vol.I and II, Aryan Books International, New Delhi. 1995.
9. V.S. Agrawal, Indian Art. PrithviPrakashan, Varanasi. 1965.
10. D.C. Sircar, Indian Epigraphy, 1984, MotilalBanarasida, Delhi.
11. RajbaliPandey, Indian Palaeography, 1984, MotilalBanarasidas, Delhi.
12. D.C. Sircar Studies in Indian Coins, 1968, MotilalBanarasidas Delhi.
13. J. Allen, Catalogue of the Coins of Ancient India, MunshiramManoharlal, Delhi.

14. G.H. Oza, BharatiyaPrachinaLipimala(Hindi)1959, MunshiramManoharlal, Delhi.
15. Krishna Deva, 1997, Temples of North India, National Book Trust, India.
16. Upadhyay, Vasudeo, BharatiyaMudrayen, (Hindi).
17. Gokhale, Shobhana, PurabhilekhaVidya, (Marathi).
18. Dhavalikar, M.K., PrachinaBharatiya Nanak Shastra, (Marathi).

Ancient Indian History, Culture and Archaeology
B.A. Part III (Paper IV)
An Introduction to Indian Culture and Archaeology

(Note: This paper may be opted for by private students)

Units-

I. Indian Philosophy:-

- a) Introduction to Indian Religion and Philosophy.
- b) History of World Religion (Comparative Religion).

II. Evolution of Humans and Culture:-

- a) Introduction to Anthropology.
- b) Studies in Material Culture.
- c) Disposal of the Dead- Philosophy and Methods.

III. Art and Architecture:-

- a) Fundamentals of Indian Art
- b) Ancient Indian Architecture

IV. Coins and Scripts:-

- a) Fundamentals of Indian Numismatics
- b) Indian Epigraphy and Paleography

V. Living Traditions:-

- a) Understanding Traditional Knowledge Systems.
- b) Understanding India's Living Traditions.
- a) Ancient Indian Folklore.
- b) History of Indian Literature

Books Recommended:

1. Mahajan, Malati, Development of Material Culture in India, SundeepPrakashan.
2. R.E.M.Wheeler, Archaeology from Earth.
3. K.M.Srivastava, New Era of Indian Archaeology.
4. D.P.Agrawal Dating the Past.
5. H.D.Sankalia Prehistory and Protohistory of India and Pakistan, 1974
6. D.P.AgrawalThe Archaeology of India, 1982.
7. B.B.Lal, S.P.Gupta Frontiers of the Indus Civilization, 1984.
8. Pramod Chandra, Studies in Indian Temple Architecture, 1975.
9. Krishna Deva, Temples of India. Vol.I and II, Aryan Books International, New Delhi. 1995.
10. V.S. Agrawal, Indian Art. PrithviPrakashan, Varanasi. 1965.
11. D.C. Sircar, Indian Epigraphy, 1984, MotilalBanarasida, Delhi.
12. RajbaliPandey, Indian Palaeography, 1984, MotilalBanarasidas, Delhi.

13. D.C. Sircar Studies in Indian Coins, 1968, Motilal Banarasi Das Delhi.
14. J. Allen, Catalogue of the Coins of Ancient India, Munshiram Manoharlal, Delhi.
15. G.H. Oza, Bharatiya Prachina Lipimala (Hindi) 1959, Munshiram Manoharlal, Delhi.
16. Krishna Deva, 1997, Temples of North India, National Book Trust, India.
17. Upadhyay, Vasudeo, Bharatiya Mudrayen, (Hindi).
18. Gokhale, Shobhana, Purabhilekha Vidya, (Marathi).
19. Dhavalikar, M.K., Prachina Bharatiya Nanak Shastra, (Marathi).

BA (Final Year) has two papers:-

Paper III – Fundamentals of Indian Archaeology

This paper has two sections-

- a) Theory- Full marks- 80. Minimum passing marks- 28
- b) Project- Full marks- 20. Minimum passing (in project+viva) marks- 07

Total marks- 100. Total Min. Passing marks- 35.

Note: - It should be offered by regular students only. The candidates who fail to appear either for theory or project+viva will be deemed as failed thereof.

Paper IV – An Introduction to Indian Culture and Archaeology

Total marks 100 (No sessional marks).

Note:- This paper should be offered by external candidates only.



Fashion Designing

Changes in Syllabus of B.A Fashion Designing (Faculty of Social Sciences)

1	2	3	4	5
Examination	Subject and Name of paper	Year to be implemented	Matter DELETED	Matter ADDED / SUBSTITUTED (Please initial after corrections in this column)
B.A. -I Fashion Designing	Fashion Designing (Theory Paper) Fundamentals of fashion designing Practical	2013-2014	Unit : II Knitting- Type o knits, wrap and weft and their uses Basic fabric study. Types of cotton silk, synthetic and woolen fabric Salwar Suit	Shoping Devices Darts, Tucks, Gathers, Pleats, Shearing, Ruffles, Yokes. Baby set(Zabala, Panti , Bib, Bonnet)
B.A.II Fashion Designing	Fashion Designing Paper Advanced skills in Pattern Making (Theory) Practical)	2013-2014	Different types of darts and relocation of darts Pinafore Half-Pant and Shirt	Study of the following Pockets, Sleeves ,fasteners, Neckline, Trimming, Lining, Piping, collars SareeBlause (Simple,Lining and Katori)
B.A.III Fashion Designing	Fashion Designing Paper Marketing and Entrepreneurship (Practical)	2013-2014		Salwar

Syllabus for B.A. in Buddhist Studies

B.A. Part – I

History of Buddhism in india

Total Marks:100

- 1) Origin of Buddhism
 - a) Social background in the age of Buddha
 - b) Main event in the life of Buddha
- 2) Three Buddhist council
 - a) First Buddhist council
 - b) Second Buddhist council
 - c) Third Buddhist council
- 3) Samrat Asoka's contribution to Buddhism
 - a) Religious work for Buddhism
 - b) Spreadation of Buddha dhamma in India and Yavan, Bhramhadesh, Cyelon .
- 4) Development of Buddhism
 - a) King Kanishka Period
 - b) In Gupta Period
 - c) Tibet, China, Korea, Japan, Thailand

Reference:

- 1) Origin of Buddhism – G. C. Pandey
- 2) Life of Buddha – E. J. Thomas
- 3) Asoka and his inscription – B.M. Barua
- 4) BouddhaDhammake 2500 varsha- Dr. P. V. Bapat
- 5) BouddhaSanskriti – Rahul Sankrutyayan
- 6) BouddhaSanskrutikaItihas- Dr. Bhagchandra Jain

B.A. – II
Buddhist Literature

Total Marks:100

- 1) Suttapitaka Literature
 - a) Dighanikaya
 - b) Majhimnikaya
 - c) Sanyuktanikaya
 - d) Anguttarnikaya
 - e) Khuddhaknikaya
 - 2) Vinaypitaka Literature
 - 3) Abhidhamma Literature
 - 4) Mahayan Buddhist Literature
 - a) Vajrasuchi
 - b) Soudaranand
 - c) Buddhachritam
-

Reference:

- 1) PaliSahityakaItihas – Dr. BharatsinghUpaddhyaya
- 2) PaliSahityakaItihas- Rahul Sankrutyayan
- 3) PaliSahityachaItihas – Dr. Tagare
- 4) BouddhaDarshanMimansa – Dr. BaldevUpaddhyaya
- 5) Bouddha Dharma Darshan- AcharyaNarendraDev

B.A. – III

Buddhist Philosophy

Total Marks:100

- 1) Basic Discourse of the Buddha - I
 - a) Panchsheela
 - b) Das sheela
 - c) AryaAshtangikmarg
 - 2) Basic Discourse of the Buddha – II
 - a) Parmita
 - b) Pratityasamutpad
 - 3) Basic Discourse of the Buddha – III
 - a) Dukkha
 - b) Anitya
 - c) Anatma
 - 4) Basic Discourse of the Buddha – IV
 - a) Kammasiddhanta
 - b) Nibbana
-

Reference:

- 1) Buddha And His Dhamma – Dr. BabasahebAmbedkar
- 2) Khuddakpath – V.V.V.Igatpuri edition
- 3) Suttanipatat Buddha Desana- Dr. BalchandraKhandekar
- 4) Bouddha Dharma Darshan- AcharyaNarendraDev
- 5) Bouddha Dharma kevikaskaItihas – G. C. Pandey

