R.T.M Nagpur University, Nagpur

Syllabus

B.Com

Semester I

1T5- Compulsory English

Prescribed Text : Epiphanies by Board of Editors (Publisher: Orient BlackSwan)

Unit 1: Prose

- 1. Sreelakshmi Suresh
- 2. Why a Startup Needs to Find its Customers First- Pranav Jain
- 3. Devender Pal Singh

Unit 2: Prose

- 1. The Model Millionaire- Oscar Wilde
- 2. The Monkey's Paw -W.W.Jacobs
- 3. The Lumber Room-Saki

Unit 3: Poetry

- 1. Invictus-William Earnest Henley
- 2. The Builders- Henry Wadsworth Longfellow
- 3. Stay Calm- Grenville Kleiser

Unit 4: Writing Skills

- 1. Emails
- 2. Speeches
- 3. Views and Opinions

Unit 5: Language Study

- 1. Nouns
- 2. Pronouns
- 3. Verbs
- 4. Adjectives
- 5. Adverbs
- 6. Prefixes
- 7. Suffixes
- 8. Root Words

Question Paper Pattern

1T5-Compulsory English

Semester I

N.B: SAQ – Short Answer Questions to be answered in about 75-100 words VSAQ- Very Short Answer Question to be answered in two or three sentences PRQ- Personal Response Question to be answered in about 75- 100words

Q.1. (A) Three VSAQ out of Five based on Prose (Unit 1) (3x 2) -	(06)
(B) One SAQ out of Two based on Prose (Unit1)	(05)
(C).One PRQ out of Two based on Prose (Unit1)	(05)
Q.2. (A) Three VSAQ out of Five based on Prose (Unit 2) (3x 2) -	(06)
(B) One SAQ out of Two based on Prose (Unit 2)	(05)
(C).One PRQ out of Two based on Prose (Unit 2)	(05)
Q.3. (A) Three VSAQ out of Five based on prescribed Poems (Unit 3) $(3x 2)$ -	(06)
(B) One SAQ out of Two based on prescribed Poems (Unit 3)	(05)
(C).One PRQ out of Two based on prescribed Poems (Unit 3)	(05)
Q.4 .(A).ONE Business Email	(05)
(B)One Speech (150 Words)	(05)
(C) One View and Opinion (150 Words)	(06)
Q.5.(A)i) Synonyms (3 Words)/Antonyms (3Words)	(06)
ii)Textual Match the following based on Unit-I & II(- 4 Items	(02)
(B) Nouns/Pronouns/ Verbs/ Adjectives/Adverbs	(06)
(C) Root word/Suffixes/Prefixes	(02)

The Internal Assessment would be done on the basis of the assignments submitted by the student and his/her performance, attendance and conduct during the Semester. The concerned teacher shall provide, in advance, a list of topics/assessment items/Question Bank (to the students) based on the Units prescribed for the Theory Examination. Students shall finalize **2 topics**/items from 2 different units with the approval of the concerned teacher and submit the same within the prescribed deadline as **Assignments**.

Students may be given freedom to submit a creative writing assignment on human values/world peace/environmental issues inspired by or related to the lessons/poems prescribed in the syllabus and give a **Power Point Presentation/Oral** of the same.

2 Assignments – 5+5 = 10 Marks

Power Point Presentation/Oral Presentation- 5 Marks

Attendance – 5 Marks TOTAL – 20 MARKS

Semester II

2T5- Compulsory English

Prescribed Text : Epiphanies by Board of Editors (Publisher: Orient BlackSwan)

Unit 1: Prose

- 1. Stephen Hawking
- 2. How to be a Healthy User of Social Media-Peggy Kern
- 3. Jadav Payeng

Unit 2: Prose

- 1. Luck-Mark Twain
- 2. How I Became a Public Speaker-George Bernard Shaw
- 3. My Lord, the Baby-Rabindranth Tagore

Unit 3: Poetry

- 1. Success is Counted Sweetest-Emily Dickinson
- 2. The World is Too Much with Us-William Wordsworth
- 3. No Man is an Island-John Donne

Unit 4: Writing Skills

- 1. Weave Your Idea/Story
- 2. Interviews
- 3. Narrating an Experience

Unit 5: Language Study

- 1. Articles
- 2. Prepositions
- 3. Conjunctions
- 4. Interjections

Question Paper Pattern

1T5-Compulsory English

Semester II

N.B: SAQ – Short Answer Questions to be answered in about 75-100 words VSAQ- Very Short Answer Question to be answered in two or three sentences PRQ- Personal Response Question to be answered in about 75- 100words

Q.1. (A) Three VSAQ out of Five based on Prose (Unit 1) (3x 2) -	(06)
(B) One SAQ out of Two based on Prose (Unit1)	(05)
(C).One PRQ out of Two based on Prose (Unit1)	(05)
Q.2. (A) Three VSAQ out of Five based on Prose (Unit 2) (3x 2) -	(06)
(B) One SAQ out of Two based on Prose (Unit 2)	(05)
(C).One PRQ out of Two based on Prose (Unit 2)	(05)
Q.3. (A) Three VSAQ out of Five based on prescribed Poems (Unit 3) $(3x 2)$ -	(06)
(B) One SAQ out of Two based on prescribed Poems (Unit 3)	(05)
(C).One PRQ out of Two based on prescribed Poems (Unit 3)	(05)
Q.4 .(A). Weave Your Idea/Story	(05)
(B) Framing Interview Questions (5x1)	(05)
(C) Narrating an Experience	(06)
Q.5.(A) i)Synonyms(03 Words) & Antonyms(03 Words)	(06)
ii)Textual Match the Columns based on Unit I & II(4 items)	(02)
(B)Articles(03) and Prepositions(03)-Fill in the Blanks (C) Conjunctions(01) and Interjections(01)	(06) (02)

The Internal Assessment would be done on the basis of the assignments submitted by the student and his/her performance, attendance and conduct during the Semester. The concerned teacher shall provide, in advance, a list of topics/assessment items/Question Bank (to the students) based on the Units prescribed for the Theory Examination. Students shall finalize **2 topics**/items from 2 different units with the approval of the concerned teacher and submit the same within the prescribed deadline as **Assignments**.

Students may be given freedom to submit a creative writing assignment on human values/world peace/environmental issues inspired by or related to the lessons/poems prescribed in the syllabus and give a **Power Point Presentation/Oral** of the same.

2 Assignments – 5+5= 10 Marks

Power Point Presentation/Oral Presentation- 5 Marks

Attendance - 5 Marks TOTAL - 20 MARKS

Semester III

3T5- Compulsory English

Prescribed Text: Igniting Minds by Board of Editors (Publisher: Orient BlackSwan)

Unit 1: Prose

- 1. The Chicago Speeches-Swami Vivekananda
- 2. What Teenagers Need to Know about Cyber Security- Sanjay Goel
- 3. Values in Life-Rudyard Kipling

Unit 2: Prose

- 1. Work Brings Solace-A.P.J.Abdul Kalam
- 2. Too Dear! Leo Tolstoy
- 3. The Pleasures of Ignorance-Robert Lynd

Unit 3: Poetry

- 1. The Tiger and the Deer-Sri Aurobindo
- 2. A Dream within a Dream- Edgar Allan Poe
- 3. Leisure-W.H.Davies

Unit 4: Writing Skills

- 1. Application Letters
- 2. Etiquette and Manners
- 3. Writing Blogs

Unit 5: Language Study

- 1. Types of Sentences(Affirmative, Assertive, Negative, Exclamatory, Interrogative)
- 2. Tenses

Question Paper Pattern

3T5-Compulsory English

Semester III

N.B: SAQ – Short Answer Questions to be answered in about 75-100 words VSAQ- Very Short Answer Question to be answered in two or three sentences PRQ- Personal Response Question to be answered in about 75- 100words

Q.1. (A) Three VSAQ out of Five based on Prose (Unit 1) (3x 2) -	(06)	
(B) One SAQ out of Two based on Prose (Unit1)	(05)	
(C).One PRQ out of Two based on Prose (Unit1)	(05)	
Q.2. (A) Three VSAQ out of Five based on Prose (Unit 2) (3x 2) -	(06)	
(B) One SAQ out of Two based on Prose (Unit 2)	(05)	
(C).One PRQ out of Two based on Prose (Unit 2)	(05)	
Q.3. (A) Three VSAQ out of Five based on prescribed Poems (Unit 3) (3x 2) -	(06)	
(B) One SAQ out of Two based on prescribed Poems (Unit 3)	(05)	
(C).One PRQ out of Two based on prescribed Poems (Unit 3)	(05)	
Q.4 .(A).One Application Letter	(05)	
(B)Etiquette & Manners	(05)	
(C)Writing Blog (150 Word)	(06)	
Q.5.(A)i)Idioms and Phrases-Make sentences(03), One Word Substitute(03)	(06)	
ii)True and False based on Unit II & III (4 items)	(02)	
(B) Types of Sentences (Affirmative, Negative, Interrogative, Exclamatory, Assertive (04)		
(C) Tenses	(04)	

The Internal Assessment would be done on the basis of the assignments submitted by the student and his/her performance, attendance and conduct during the Semester. The concerned teacher shall provide, in advance, a list of topics/assessment items/Question Bank (to the students) based on the Units prescribed for the Theory Examination. Students shall finalize **2 topics**/items from 2 different units with the approval of the concerned teacher and submit the same within the prescribed deadline as **Assignments**.

Students may be given freedom to submit a creative writing assignment on human values/world peace/environmental issues inspired by or related to the lessons/poems prescribed in the syllabus and give a **Power Point Presentation /Oral Presentation** of the same.

2 Assignments – 5+5 = 10 Marks

Power Point Presentation/Oral Presentation- 5 Marks

Attendance – 5 Marks TOTAL – 20 MARKS

Semester IV

4T5- Compulsory English

Prescribed Text: Igniting Minds by Board of Editors (Publisher: Orient BlackSwan)

Unit 1: Prose

- 1. Gifts-Ralph Waldo Emerson
- 2. India, What Can it Teach Us?-Max Muller
- 3. Why We Travel-Pico Iyer

Unit 2: Prose

- 1. The Doll's House- Katherine Mansfield
- 2. The Globe of Gold-Bankim Chandra Chattopadhyay
- 3. The Beggar-Anton Chekhov

Unit 3: Poetry

- 1. The Ballad of Father Gilligan-William Butler Yeast
- 2. God's Grandeur-Gerard Manley Hopkins
- 3. The Soul's Prayer- Sarojini Naidu

Unit 4: Writing Skills

- 1. Comprehension
- 2. Summary Writing
- 3. Writing Dialogue
- 4. Group Discussion

Unit 5: Language Study

1.Voice

2.Direct/Indirect Narration

Question Paper Pattern

4T5-Compulsory English

Semester IV

N.B: SAQ – Short Answer Questions to be answered in about 75-100 words VSAQ- Very Short Answer Question to be answered in two or three sentences PRQ- Personal Response Question to be answered in about 75- 100words

Q.1. (A) Three VSAQ out of Five based on Prose (Unit 1) (3x 2) -	(06)
(B) One SAQ out of Two based on Prose (Unit1)	(05)
(C).One PRQ out of Two based on Prose (Unit1)	(05)
Q.2. (A) Three VSAQ out of Five based on Prose (Unit 2) (3x 2) -	(06)
B) One SAQ out of Two based on Prose (Unit 2)	(05)
(C).One PRQ out of Two based on Prose (Unit 2)	(05)
Q.3. (A) Three VSAQ out of Five based on prescribed Poems (Unit 3) (3x 2) -	(06)
(B) One SAQ out of Two based on prescribed Poems (Unit 3)	(05)
(C).One PRQ out of Two based on prescribed Poems (Unit 3)	(05)
Q.4 .(A).One passage for Comprehension	(05)
(B)Summary Writing of the above passage in 4(A)	(05)
(C) Dialogue Writing or Group Discussion	
(At least 3 Dialogues to be exchanged) (3x2)	(06)
Q.5.(A)i)Idioms and Phrases-Make Sentences(03) One Word Substitute(03 Words) (06)	
ii)True and False(Textual based on Unit II & III) -4 Items	(02)
(B) Voice	(04)
(C) Direct/Indirect Narration	(04)

The Internal Assessment would be done on the basis of the assignments submitted by the student and his/her performance, attendance and conduct during the Semester. The concerned teacher shall provide, in advance, a list of topics/assessment items/Question Bank (to the students) based on the Units prescribed for the Theory Examination. Students shall finalize **2 topics**/items from 2 different units with the approval of the concerned teacher and submit the same within the prescribed deadline as **Assignments**.

Students may be given freedom to submit a creative writing assignment on human values/world peace/environmental issues inspired by or related to the lessons/poems prescribed in the syllabus and give a **Power Point Presentation/Oral Presentation** of the same.

2 Assignments – 5+5 = 10 Marks Power Point Presentation/Oral Presentation– 5 Marks Attendance - 5 Marks TOTAL – 20 MARKS